

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: FIELD WORK II

Code No.: CCW 238-9

Program: CHILD AND YOUTH WORKER

Semester: THREE AND FOUR

Date: SEPTEMBER 1995/JANUARY 1996
Previous Date: SEPTEMBER 1994/JANUARY 1995

Author: MARY E. RITZA, C.C.W., M.A.

NEW: REVISED:

APPROVED: _____

K. DeRosario
K. DeRosario, Dean
School of Human Sciences and
Teacher Education

DATE: _____

July 7/95

****NOTE:** Do not discard this outline. It will be required by other educational institutions if you are attempting to obtain credit for this course.

Course Outline: Field Work II CCW 238-8

Instructor: Mary Ritza

PREREQUISITES: CCW200

CO-REQUISITES: CCW

I. PHILOSOPHY/GOALS

This is the second level of field placement in the Child and Youth Worker Program. Competency standards comply with CSAC, DACUM and OACYC ethical guidelines. It is designed to further the student into the practical training of the field.

II. STUDENT PERFORMANCE OBJECTIVES

Upon successful completion of the course, the student will:

1. fulfill the competencies and individual student learning objectives as per CSAC, DACUM CYW evaluation form outline.
2. demonstrate and further develop the ability to integrate knowledge and theory with practical work with special emphasis on the various developmental needs of adolescents and/or young adults.
3. demonstrate the professional skills and attitudes to interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals.
4. evaluate one's own thinking, problem-solving and value system in conjunction with accepting responsibility for one's own behaviour as part of overall problem-solving and decision-making.
5. develop a practical understanding of the workings of a particular agency and its place in the community, social service delivery system.

III. COURSE REQUIREMENTS

Field Work II is conducted in an individualized learning mode. Students will meet once as a group with the instructor at the start of placement to sort out various assignments and will meet thereafter as a group at the discretion of the instructor. Even where more than one student is at the same setting, the placement learning experience is treated as an individualized process.

- A. Students must maintain a weekly "diary" on their progress through the placement. Students are required to supply a notebook for this purpose.
- B. Personal and performance objectives will be established with the instructor and in accordance with the DACUM/CYW guidelines. The agency supervisor will be aware of the expectations and will have considerable input into the evaluation process.
- C. Students will be required to maintain College Placement time sheets. This procedure will be explained in class.

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- D. Regular supervision meetings with the student, agency supervisor, and instructor will afford the opportunity to monitor the individual student's progress. The instructor will also be prepared to use this opportunity to demonstrate such things as treatment methodologies, methods of professional conduct, or treatment theories as applicable to the situation.
- E. Students will be required to complete the compendium of skills as part of a self-evaluation.

IV. EVALUATION METHODS

Students will be evaluated on an ongoing basis with formal reports issued both a mid-term and at finals. Each student will have input into his/her evaluation to a certain extent and will be aware of what is on the form, but the field agency supervisor and college supervisor will decide the final format and the grade will be issued by the instructor.

V. ADDITIONAL NOTES

- 1. Students are expected to observe the C.Y.W. Placement Policies. Each student will receive a copy of these at the start of Placement. Any breach of these policies, including items related to attendance, punctuality, attitude, confidentiality, etc. could result in disciplinary action, suspension or termination of the placement.
- 2. Students are expected to read the "Professional Obligations" attached in this outline.

VI. PROFESSIONAL OBLIGATIONS

- 1. To regard the welfare of the individuals, the group, and the community you serve as your primary professional duty.
- 2. To hold yourself personally responsible for your professional conduct.

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3. To be willing always to increase your professional competence and to willingly share your knowledge with others in your profession.
4. To strive to support the further development of your profession by participating to the best of your ability in related professional associations and activities.
5. To work cooperatively with other persons having regard for their areas of competence.
6. To use care in expressing view on the findings, opinions, and professional conduct of colleagues, confining such comments to matters of fact and matters of his own knowledge.
7. To respect the privacy, dignity, and other rights of clients.
8. To use in a responsible manner information received in the course of professional relationships.

Following are a number of rules pertaining to the student's relationship to the field placement location he or she will be working in. It is imperative that each student comprehend fully and follow closely these rules so as to get the maximum educational value from his or her field placement experience.

1. Find out all you can about your field placement setting, its policies, functions, and general philosophy taking care to ask pertinent questions.
2. Find out your designated role at your field placement location and follow it well. Remember, you are not on field placement in the capacity of diagnosticians but as students to follow through on the instruction of the field contact personnel. New approaches to your assignments must first be approved by the field contact.
3. Do not be afraid to ask the staff for guidance. Do not plunge into something you know nothing about.
4. Be polite, courteous, and attentive. Remember, you are there to learn, observe, and work.

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5. Try to avoid premature judgmentalism on the program carried out by a specific field placement setting. Remember you are a student learning and not someone there to assess the relative merits of the program. Be careful about being openly critical. Concerns of the service delivery can be discussed in the confidence of the supervision meeting, or with the instructor.
6. Dress and personal deportment are according to acceptable norms of the placement setting.
7. Be willing to share any pertinent information you have learned in the setting with the staff who work there.
8. Any problems encountered in your field placement should be taken to your field work supervisor. Never confront the staff with the problem in front of clients - wait for a private, appropriate time. Be diplomatic.
9. Make sure you are always on time for your placement and contact the field work supervisor and the field placement well in advance if it is necessary for you to be absent.
10. Remember that the experiences you have in your field placement are part of a learning experience and are to be held in the strictest confidence. The students will not discuss cases with others who have no direct relationships to the client. This is applied to other staff within your field placement as well as to any correspondence that is accessible to you.

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
CHILD & YOUTH WORKER PROGRAM

**ADDITION TO C.Y.W. PROGRAM POLICIES
NOTICE OF AGREEMENT**

Student Agreement Form

Regarding the Child and Youth Worker Course Outline:

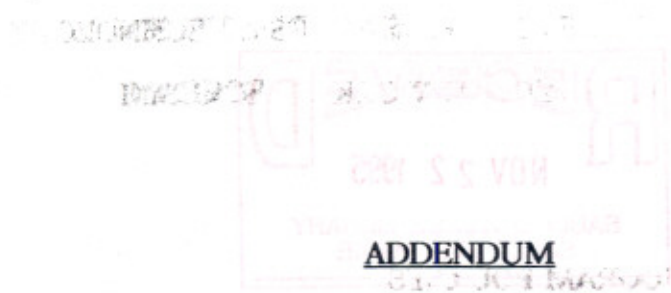
I, _____, have read the C.Y.W.

Course Outline for the Course _____.

I understand its contents and agree to adhere to them.

Signed: _____

Dated: _____



To All Students:

In order to assist you in your attempt to complete your course requirements, any special needs accommodation that you may require should be identified to the instructor. Please identify your concern before the next class and submit a written verification within these first three week.

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To All Students

In order to assist you in your attempt to complete your course requirements, any special needs accommodations that you may require should be identified to the instructor. Please identify your concerns before the next class and submit a written verification within three (3) business days.

of _____
